A DESCRIPTIVE STUDY OF THE EXTENT OF FACULTY'S USE OF SMART CLASSROOMS IN KING SAUD UNIVERSITY

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ABSTRACT_ This study aimed to identify the extent of faculty's use of smart classrooms in King Saud University and If there are differences with statistical significance related with the following variables: college, scientific rank, years of experience, training courses in the field of smart classrooms and its technologies and tools, as well as, the study aimed to determine the major obstacles which reduce faculty's using of smart classrooms in King Saud University. the study used the descriptive analytical approach in a questionnaire consisted of four axes for answering study's questions, the questionnaire is distributed on study's sample which reached the whole population of study were the number of individuals' sample reached (197) female members in the faculty and their affiliates in the Humanitarian collage (Education, Arts, Business Administration) in King Saud University in Riyadh, who are using smart classrooms, (166) members in the faculty are responded with percentage of (84.2%) from the population in the first semester of 2012/2013, and after collecting data, it has been analyzed by using some statistical means. The study reached some important results such as the following: Faculty's use of equipment's and technologies in smart class during the instructional process was intermediate in positive way, There were no differences with statistical significance related with the variables of college, scientific rank, years of experience in instruction and having training courses, and the study also represent some proposed recommendations in the field of smart classrooms' using in the higher education, as well as, some mechanics in the field of development of faculty's' skills for using the smart classrooms in the higher education

KEYWORDS: Descriptive Study, Faculty's, Smart Classrooms, King Saud University.