

EFFECT OF A DICTATION PROGRAM ON ENHANCING THE MIDDLE HAMZA WRITING SKILLS OF THE THIRD-GRADE INTERMEDIATE STUDENTS

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ABSTRACT_ *The study aimed to identify the degree of the third-grade intermediate students' ability to write the middle Hamza consonant, and to explore the effect of a dictation program based on the strength of the movement of Hamza consonant, on enhancing the middle Hamza writing skills of the third-grade intermediate students. To find out the degree of the third-grade intermediate students' ability to write the middle Hamza consonant, a dictation test was built to be answered by the third-grade intermediate students. The test consisted of fifty two words for the domains of: (Hamza on accent, and Hamza on the letter (Waw), Hamzah on the letter (Alf), and Hamza on-line). The test was conducted in three public schools and three private schools, with a thirty-student class out of each school. In order to explore the effect of the dictation program based on the strength of the movement of Hamza letter on enhancing the middle Hamza writing skills, the researcher used the quasi-experimental method with control and experimental groups within two public and private schools. The researcher has built a dictation program aimed at teaching the writing of the middle Hamza for the students of the third grade intermediate level by applying the dictation rule based on "Hamza" movement strength. The researcher has choosing two public and private schools, with a thirty-student experimental group to be taught using the dictation program based on the strength of the movement of Hamza letter, and a twenty-student control group to be taught using the multiplicity of cases method which is followed by the school textbook. The study's results showed significant weakness in the writing of middle Hamzah of the third-grade intermediate students. Furthermore, the study indicated that there is an impact of the therapeutic dictation program based on the strength of Hamza movement. The researcher recommended the necessity for the adoption of this rule, since it shortens a lot of the problems for the students, as well as the need to intensify training and dictation activities*

KEYWORDS: *Teaching, students, writing, Hamza.*