

THE EFFECTIVENESS OF USING PORTFOLIO FOR ARABIC SYLLABUS IN IMPROVING BEYOND KNOWLEDGE THONG SKIILS TO THE THIRD YEAR INTERMEDIATE FEMALE STUDENTS IN RIYADH

NABELAH M. ALOTABI

FAHID A. ALELYAN

Imam Muhammad ibn Saud Islamic University

ABSTRACT_ This study aims at specifying the skills of meta knowledge-based education that the third intermediate female students should have, and knowing how effective it is to use the achievements' file in improving the skills of meta knowledge-based education (planning, supervision, coordination and assessment), and to examine, as a whole, meta_knowledge education on female 3d intermediate students in reading understanding skill. A semi-descriptive curriculum has been used, the research sample encompassed 54 students, Quran memorization intermediate school, 3d year. They have been randomly distributed into two groups: experimental (27 students who studied using the achievement file), and the second is standardizing (27 students who studied using the traditional approach). The research's tools (meta-knowledge education's standard in reading understanding) have been pre-applied on both groups. The researcher taught both groups, then applied meta-knowledge education's standard in reading understanding on both groups, too, along with the credit of the achievement's file assessment in improving the skills of meta-knowledge education later on the descriptive group. The study has come to some results, the most important of which are: The researcher has set a list of meta-knowledge education's skills that suit the 3d year students. And there are indicative statistical differences ($0,05 \geq a$) between the two averages of the group that studied with the achievement's file compared the group that followed the traditional approach, according to the standard of meta knowledge-based education (planning, supervision, coordination and assessment), this is on one hand, on the other hand, there is a difference in the scale as a whole in reading understanding, this difference is attributed to using the file achievement in teaching and assessing.

KEYWORD: Portfolio, meta knowledge-based education, reading understanding