THE FIVE MAJOR PERSONALITY FACTORS AND THEIR RELATION TO CREATIVE THINKING AMONG PALESTINIAN UNIVERSITY STUDENTS

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ABSTRACT  
This study aimed to identify the relationship between the five major personality factors, and the creative thinking among Palestinian university students, as well as determining the differences between them due to gender, university, specialization, and income level. The study sample consisted of (428) students from Jerusalem, Bethlehem and Al Najah universities for the academic year (2016-2017). The finding related to the most important item was: the five most important personality factors among the students of Palestinian universities were represented in (extinction), while the least important one is that: the dimensions of (Perfection/openness to experience). The most important components of creative thinking widespread among students in Palestinian universities skills were (flexibility), followed by (fluency), and finally the (authenticity). The study also found that there was statistically significant relationship between the five major factors of personality and creative thinking among Palestinian university students. At the end of this study, the researcher recommends to study the personality traits of students from the school stag, identify positive traits and enhance them, identify negative features and processing them, and give an attention to creative thinking by introduce it with in school activities, that help students with sufficient amount of creative construction, and creative development in the pre-university stage.

KEY WORDS: The Five Major Personality Factors, Creative Thinking, Palestinian Universities.