ADMINISTRATIVE EMPOWERMENT AND ITS RELATIONSHIP TO THE CHALLENGES FACING WOMEN LEADERS IN EMERGING SAUDI UNIVERSITIES

WAFA MOHAMMED ALDIGHRIR
Assistant professor of Educational Leadership in Higher Education
College of Education, Najran University

ABSTRACT. The aim of the study is to identify the level of administrative empowerment of women leaders in the emerging Saudi universities in its five dimensions: freedom and delegation of authority, teamwork, motivation, effective communication, training and professional development, and aims to identify the relationship of administrative empowerment with the challenges they face in their work, As well as to identify if there are any statistical differences on the levels of administrative empowerment and the challenges facing women leaders in Saudi universities arising due to variables of study (age, specialization, degree, grade and years of academic experience). The researcher used the descriptive approach. The study sample consisted of (50) leaders and the use of a questionnaire tool. The results of the study showed that most of the challenges faced by women leaders require the need to take appropriate developmental measures through the education policy in the Kingdom and to encourage the leadership role of women in educational institutions at all levels to the need to intensify specialized training programs in leadership.

KEY WORDS: Administrative empowerment, Women Leaders, challenges, Emerging Saudi Universities.