THE DEGREE OF MULTIPLE INTELLIGENCE LEVELS THAT STUDENTS OF SHAQRAA UNIVERSITY, KINGDOM OF SAUDI ARABIA- HAVE

NAIF ABDULAZIZ ALMUTAWA*

ABSTRACT_ The present study aimed to identify the degree of multiple intelligence levels of the students of Alquwayiyah governorate colleges, Shaqraa University, Kingdom Of Saudi Arabia. To achieve this aim the researcher used a questionnaire as a study tool for his study after verifying its psychometric properties, the study tool contained (80) items, the study sample consisted of (365) students. The arithmetic means and the standard deviations of the grades of the study sample in the questionnaire were extracted, the one-way analysis of variance (ONE-WAY-ANOVA) was used to compare between the responses of the study sample to the study tool according to the college variable. Whereas T-test was used with two independent groups to compare between the grades of the study sample according to the field of specification variables. The findings of the present study showed that: the Interpersonal Intelligence is the prevalent among the study sample with arithmetic means (2.94), while the Bodily – Kinesthetic Intelligence comes next with arithmetic means (2.93), then the Mathematical Intelligence with arithmetic means (2.83), then comes at the end the Naturalist Intelligence with arithmetic means (2.43). The study also showed that: there were significant statistical differences between the grades of the study sample according to the field of specification variable in favor of the scientific specializations. The study concluded a number of recommendations most important of which was: Attention should be given to the methods and styles of teaching matching with the prevailing intelligences among the study sample, and working hard to improve other intelligences level.

KEYWORDS: Learning, Multiple Intelligence, Education.

*Shaqra University- KSA